



# History curriculum

## Years 1–3



HERITAGE NEW ZEALAND  
POUHERE TAONGA

UNDERSTAND	Description	Heritage New Zealand Pouhere Taonga places and resources
<p>Māori history is the foundational and continuous history of Aotearoa New Zealand</p>	<p>Māori have been settling, storying, shaping, and have been shaped by these lands and waters for centuries. Māori history forms a continuous thread, directly linking the contemporary world to the past. It is characterised by diverse experiences for individuals, hapū, and iwi within underlying and enduring cultural similarities.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Kerikeri Mission Station</a></li> <li>• <a href="#">Fyffe House</a></li> <li>• <a href="#">Highwic</a></li> <li>• <a href="#">Alberton</a></li> <li>• <a href="#">Ewelme Cottage</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Kā tuhituhi o neherā: Māori rock art</a></li> <li>• <a href="#">Podcast: Archaeology Unearthed: Archaeology for everyone</a></li> <li>• <a href="#">Māori rock art video</a></li> <li>• <a href="#">Ngā Kōhatu o Aotearoa   Stones of New Zealand</a></li> <li>• <a href="#">The Story of Mangahāwea Bay</a></li> <li>• <a href="#">Taonga tuku iho: keeping our heritage alive. LEARNZ resource</a></li> <li>• <a href="#">Fish trap educational experience and video</a></li> <li>• <a href="#">The History of Flags in Aotearoa New Zealand</a></li> <li>• <a href="#">Collections</a></li> <li>• <a href="#">Matangireia: Conservation of the old Māori Affairs Committee Room</a></li> </ul>

UNDERSTAND	Description	Heritage New Zealand Pouhere Taonga places and resources
<p>Colonisation and settlement have been central to Aotearoa New Zealand's histories for the past 200 years</p>	<p>The settlement of Aotearoa New Zealand has contributed to an increasingly diverse population, with many languages and cultures now part of its fabric. Colonisation began as part of a worldwide imperial project. It has been a complex, contested process, experienced and negotiated differently in different parts of Aotearoa New Zealand over time. Aotearoa New Zealand has also colonised parts of the Pacific</p>	<ul style="list-style-type: none"> <li>• <a href="#">Pompallier Mission and Printery</a></li> <li>• <a href="#">Kerikeri Mission Station</a></li> <li>• <a href="#">Te Waimate Mission</a></li> <li>• <a href="#">Māngungu Mission</a></li> <li>• <a href="#">Clendon House</a></li> <li>• <a href="#">Highwic</a></li> <li>• <a href="#">Alberton</a></li> <li>• <a href="#">Ewelme Cottage</a></li> <li>• <a href="#">Lyttelton Timeball</a></li> <li>• <a href="#">Thames School of Mines</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The History of Flags in Aotearoa New Zealand</a></li> <li>• <a href="#">Podcast: Archaeology Unearthed: Archaeology for everyone</a></li> <li>• <a href="#">Interactive: Rongo Hongi and the Kerikeri Mission slates-interactive</a></li> <li>• <a href="#">Clendon Papers-Memory of the World inscription</a></li> </ul>



UNDERSTAND	Description	Heritage New Zealand Pouhere Taonga places and resources
<p>The course of Aotearoa New Zealand's histories has been shaped by the use of power</p>	<p>Individuals, groups, and organisations have exerted and contested power in ways that improve the lives of people and communities, and in ways that lead to exclusion, injustice, and conflict</p>	<ul style="list-style-type: none"> <li>• <a href="#">Alberton</a></li> <li>• <a href="#">Highwic</a></li> <li>• <a href="#">Ruatuna</a></li> <li>• <a href="#">Lyttelton Timeball</a></li> <li>• <a href="#">Te Whare Waiutuutu Kate Sheppard House</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">History of the Northern Wars</a></li> <li>• <a href="#">App: The Waikato War</a></li> <li>• <a href="#">App: Path to Nationhood</a></li> <li>• <a href="#">Te Rā o Waitangi</a></li> <li>• <a href="#">Wairoa Museum-Return of Pai Mārire flag</a></li> </ul>
<p>Relationships and connections between people and across boundaries have shaped the course of Aotearoa New Zealand's histories</p>	<p>People in Aotearoa New Zealand have been connected locally, nationally, and globally through voyaging, discovery, trade, aid, conflict, and creative exchanges. This has led to the adoption of new ideas and technologies, political institutions and alliances, and social movements</p>	<ul style="list-style-type: none"> <li>• <a href="#">Historic Hayes</a></li> <li>• <a href="#">Totara Estate</a></li> <li>• <a href="#">Fyffe house</a></li> <li>• <a href="#">Clarks Mill</a></li> <li>• <a href="#">Pencarrow Lighthouse</a></li> <li>• <a href="#">Lyttelton Timeball</a></li> <li>• <a href="#">Te Whare Waiutuutu Kate Sheppard House</a></li> <li>• <a href="#">Kerikeri Mission Station</a></li> <li>• <a href="#">Thames School of Mines</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">A Daring Vision: Totara Estate and Clarks Mill</a></li> <li>• <a href="#">The Story of Mangahāwea Bay</a></li> <li>• <a href="#">Ngā Kōhatu o Aotearoa   Stones of New Zealand</a></li> <li>• <a href="#">French in Northland</a></li> <li>• <a href="#">Suffrage posters</a></li> <li>• <a href="#">Podcast: Archaeology Unearthed: Archaeology for everyone</a></li> <li>• <a href="#">Ngā Wāhine o te Raki</a></li> <li>• <a href="#">Wairoa Museum-Return of Pai Mārire flag</a></li> <li>• <a href="#">LEARNZ-Taonga Tuku Iho</a></li> </ul>

KNOW	Description	Key questions	Explore examples of	Heritage New Zealand Pouhere Taonga places and resources
<p>Whakapapa me te whanaungatanga</p> <p>Culture and identity</p>	<p><b>Origins and connections</b></p> <p>Māori are tangata whenua. They were the first people of this land and have stories about their origins and arrival.</p> <p>People in our area have come from a variety of places and some retain connections to those places.</p>	<p><b>Origins and connections</b></p> <p>What stories do hapū and iwi tell about their origins?</p> <p>Where do people in our community come from?</p> <p>Do they have connections to the places that they come from?</p> <p>How do they keep up those connections?</p>	<ul style="list-style-type: none"> <li>• kōrero pūrākau that are widespread (for example, Rangi and Papa, Māui) and those that are unique to local iwi</li> <li>• stories of students who live in the area, including what they know about their origins and the connections they retain with them.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Clendon House</a></li> <li>• <a href="#">Kerikeri Mission Station</a></li> <li>• <a href="#">Pompallier Mission and Printery</a></li> <li>• <a href="#">Te Waimate Mission</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">French in Northland</a></li> <li>• <a href="#">Podcast: Archaeology Unearthed: Archaeology for everyone</a></li> </ul>
<p>Tūrangawaewae me te kaitiakitanga</p> <p>Place and environment</p>	<p><b>Connecting</b></p> <p>Tangata whenua are deeply connected to the local area. Naming places was key to establishing and maintaining mana and tūrangawaewae</p>	<p><b>Connecting</b></p> <p>What are the names of the features of the landscape in our area?</p> <p>Do some features have more than one name? If so, why, and where do the names come from?</p> <p>How did Māori name marae, hapū, iwi, and features of the landscape?</p> <p>How and why have some place names in Aotearoa New Zealand changed?</p>	<ul style="list-style-type: none"> <li>• tangata whenua connections to the local area – names of marae, hapū, iwi, and geological features and how they relate to experiences and whakapapa</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Kororipo Heritage Park</a></li> <li>• <a href="#">Te Whare Waiutuutu Kate Sheppard House</a></li> <li>• <a href="#">Lyttelton Timeball</a></li> <li>• <a href="#">Fyffe House</a></li> </ul>
<p>Tūrangawaewae me te kaitiakitanga</p> <p>Place and environment</p>	<p><b>Naming</b></p> <p>Many of the names of geographical features, towns, buildings, streets, and places tell stories. Sometimes there is more than one story.</p>	<p><b>Naming</b></p> <p>How did Māori name marae, hapū, iwi, and features of the landscape?</p> <p>How and why have some place names in Aotearoa New Zealand changed?</p>	<p>Explore examples of:</p> <ul style="list-style-type: none"> <li>• names of geographical features, towns, places, streets, and buildings, and the stories people tell about those names.</li> </ul>	<p>Heritage New Zealand Pouhere Taonga places</p> <ul style="list-style-type: none"> <li>• <a href="#">Historic Hayes</a></li> <li>• <a href="#">Pompallier Printery and Mission</a></li> <li>• <a href="#">Clendon House</a></li> <li>• <a href="#">Te Whare Waiutuutu Kate Sheppard House</a></li> <li>• <a href="#">Alberton</a></li> <li>• <a href="#">Clark's Mill</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Shoebox diorama</a></li> </ul>

KNOW	Description	Key questions	Explore examples of	Heritage New Zealand Pouhere Taonga places and resources
<p>Kōwhiringa ohaoha me te whai oranga</p> <p>Economic activity</p>	<p>Living and working</p> <p>The ways different groups of people have lived and worked in this rohe have changed over time.</p>	<p>Living and working</p> <p>Who were the first people to live in our area?</p> <p>What are the stories about how they have met their needs and wants?</p> <p>Who else has lived here over time?</p> <p>What are the stories about how these people have</p>	<p>Explore examples of:</p> <ul style="list-style-type: none"> <li>• how the first people who lived in the area provided for themselves and others (for example, with food, shelter, clothing, technology, tools, work, and trade and exchange)</li> <li>• how groups who have lived in the area at different times have provided for themselves and others (for example, with food, shelter, clothing, technology, tools, work, and trade and exchange).</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Pompallier Printery and Mission</a></li> <li>• <a href="#">Kerikeri Mission Station</a></li> <li>• <a href="#">Te Waimate Mission</a></li> <li>• <a href="#">Clendon House</a></li> <li>• <a href="#">Historic Hayes</a></li> <li>• <a href="#">Totara Estate</a></li> <li>• <a href="#">Fyffe House</a></li> <li>• <a href="#">Te Waimate Mission</a></li> <li>• <a href="#">Lyttelton Timeball</a></li> <li>• <a href="#">Te Whare Waituutu Kate Sheppard House</a></li> </ul> <p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Story of Mangahāwea Bay</a></li> <li>• <a href="#">Podcast: Archaeology Unearthed: Archaeology for everyone</a></li> </ul>

DO	Outcomes
Identifying and exploring historical relationships	I can retell a story from the past and talk about how other people might tell it differently.
Identifying sources and perspectives	I can use historical sources, giving deliberate attention to mātauranga Māori sources, to help answer my questions about the past.
Interpreting past experiences, decisions, and actions	I can make observations about how people have acted in the past and how they act today.